



Pathways to College and Career Readiness

Diploma and Certificate Options

Acalanes Union High School District

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WELCOME!

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Agenda

- ❖ Standard AUHSD Graduation Pathway
- ❖ Recent Legislation Regarding the Alternative Pathway to a Diploma (Ed. Code 51225.31)
- ❖ Certificate of Completion
- ❖ Questions & Answers



Graduation and UC/CSU Eligibility Requirements

AUHSD Graduation Requirements

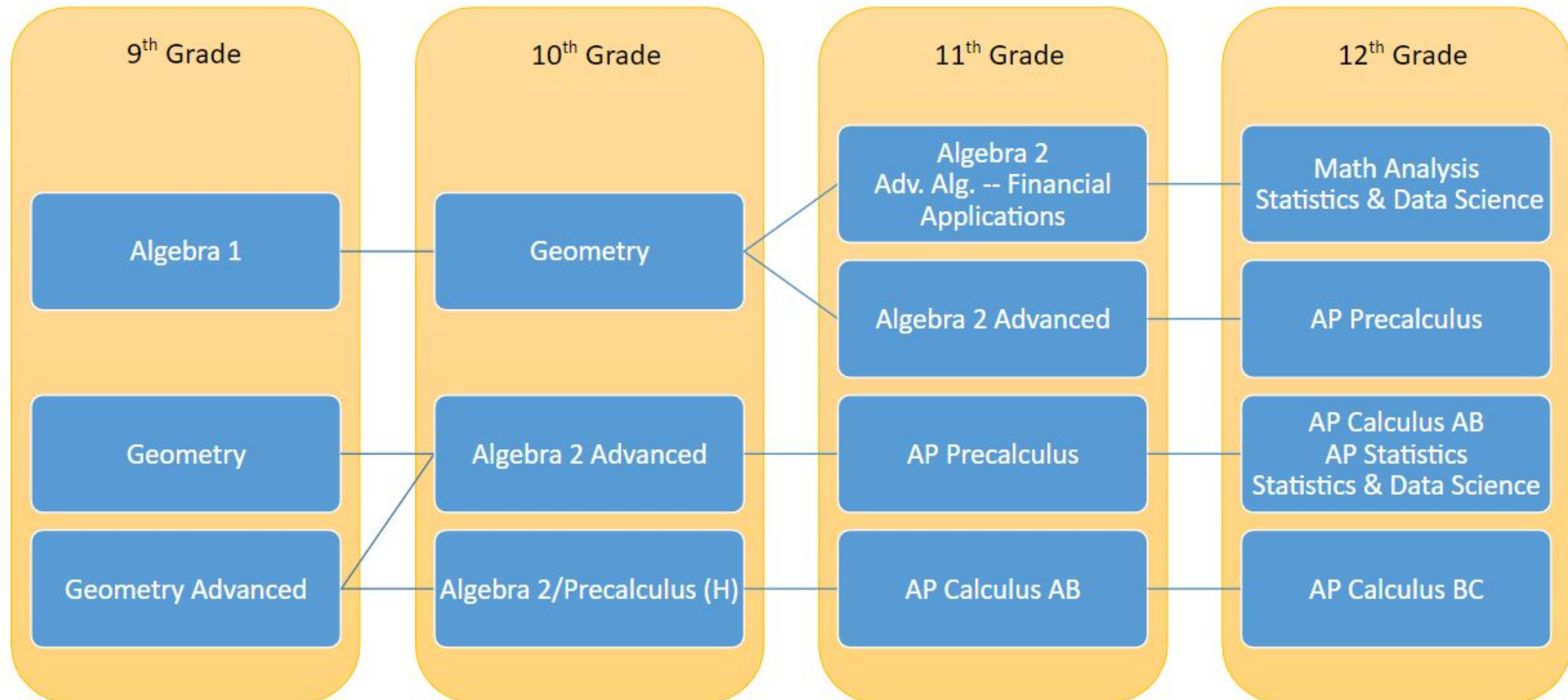
Academic Area	# of Yrs.
English	4
Math (Must include Algebra I)	3
Science (Biological and Physical)	2
Social Studies (World Hist, US Hist, Gov & Econ)	3
Visual and Performing Arts	1
Breadth Requirement (World Lang or Career Tech Ed)	2
Physical Education	2
Human and Social Development	.5
Ethnic Studies (Starting with Class of 2027)	.5
Electives (Learning Skills is an Elective)	4
220 Credits -- Grades must be D or above	

UC/CSU A-G Course Requirements

Academic Area	# of Yrs.
English	4
Math (Algebra, Geometry, Advanced Algebra)	3
Science (Lab Sciences)	2
History (World. History, US History, & Government)	2
Visual and Performing Arts	1
Language other than English	2
College Preparatory Electives	1
Grades must be C or above	



Graduation Requirements: Typical Math Course Pathways*



*The pathways in this chart are the most common in AUHSD; however, other pathways are possible.



Diploma Requirements

Key Parameters

- 220 total credits to graduate -- minimum
- Subject credit requirements
- Grade 9-11 students enroll in *at least* 6 classes
- Grade 12 students enroll in *at least* 5 classes

Course Enrollment Examples	Grade 9	Grade 10	Grade 11	Grade 12	Total Credits w/ Passing Grades
Minimum Course Load	6	6	6	5	230
Typical Course Load	7	7	6	6	260
Maximum Course Load	7	7	7	7	280



Accommodations and Modifications

Accommodations

- ❖ Addresses **how** a student learns material
- ❖ Course standards are not altered
- ❖ Ensures access to the course curriculum in order for students to **demonstrate** their knowledge and skills
- ❖ Assist students in meeting grade level standards
- ❖ Examples:
 - Preferential seating
 - Time and a half for assessments
 - Scribe for note taking
 - Permitting verbal responses to written assessments

Modifications

- ❖ Addresses **what** material a student learns
- ❖ Course standards and/or curriculum is altered to fit the unique needs of a student
- ❖ May impact the ability of a student to earn a high school diploma
- ❖ Potential post-secondary implications related to 4-year college eligibility, and college readiness
- ❖ Examples:
 - Modified grading system (C/NC)
 - Alternative curriculum standards



Alternative Pathway to a Diploma

Ed. Code 51225.31 -- Established by Assembly Bill 181 (June 2022)

- Local educational agencies (LEAs) will exempt students with exceptional needs who meet specified eligibility requirements from established graduation requirements
- Students who meet the specified criteria are eligible to earn a high school diploma via an alternative pathway

Goal/Intent of Legislation -- Ensure all students completing high school coursework have access to post-secondary educational and career opportunities

Eligible students maintain their free and appropriate public education (“FAPE”) entitlements until the age of 22



Alternative Pathway to a Diploma

Eligibility

A student's individualized education program (IEP) must have the following provisions to qualify for the alternate pathway:

- The student is required to take the California Alternate Assessments (CAA) in Grade 11
 - The IEP team determines whether a student is eligible to participate in the CAA. The student **MUST** have a significant cognitive impairment **AND** an IEP to be considered for CAA eligibility.
 - AUHSD utilizes the California Department of Education's (CDE) tool to collect relevant data, aiding the IEP team in making informed decisions regarding a determination of CAA eligibility
(<https://www.cde.ca.gov/ta/tg/ca/documents/altassessmentdecision.pdf>)
- The student is required to complete state standards-aligned coursework to meet the statewide coursework requirements specified in Ed. Code
- Eligibility must be determined before a student commences grade 10



Diploma Requirements: AUHSD and Alternative Pathway

Subject	AUHSD Graduation Requirements, 220 credits	Alternative Pathway Graduation Requirements, 130 credits
English	4 years	3 years
Mathematics	3 years (2 semesters beyond Algebra I)	2 years (Including Algebra I)
Science	2 years Life and Physical	2 years Life and Physical
Social Studies	3 years	3 years
Physical Education	2 years	2 years



Diploma Requirements: AUHSD and Alternative Pathway

Subject	AUHSD Graduation Requirements, 220 credits	Alternative Pathway Graduation Requirements, 130 credits
Visual & Performing Arts	1 year	1 year One course in visual or performing arts, foreign language or career technical education
World Language	2 years World Language, ASL or CTE	
Career Technology Education		
Health	.5 year	None
Ethnic Studies	.5 year Starting with Class of 2027	None
Electives (Includes Learning Skills)	4 courses	None



Certificate of Completion

Eligibility

Students with IEPs who are unable to meet the District's graduation requirements

Course of Study

- The student satisfactorily attends high school, participates in the instruction prescribed by their IEP and meets the objectives of the transition services (Cal. Ed. Code § 5639)
- The student completes their modified course of study as outlined in their individualized education program (IEP); or
- The student meets their IEP goals determined by the IEP team

Award Requirements

A Certificate of Completion can be awarded to students with IEPs at the end of their senior year or any time before they leave AUHSD up to the age of 22

Students who do not graduate with a high school diploma continue to have a right to free and appropriate public education (FAPE) until they achieve a diploma or reach age 22



Diploma and Certificate Options

